

Re: Resubmission of e-tivity 3

Von: **Wright, N.** (nw78@leicester.ac.uk)
Gesendet: Dienstag, 10. November 2009 23:06:12
An: kevin galalae (kgalalae@hotmail.com)

Dear Kevin,

First of all I would like to re-iterate that the score you received for e-tivity 3 - 4/5 - was very good and demonstrated high quality work on your part. That said, I have reviewed the instructions for this e-tivity and am satisfied that they are clear about what is required. Resubmission will therefore not be possible.

Best wishes,

Nick

From: kevin galalae [kgalalae@hotmail.com]
Sent: 10 November 2009 15:30
To: Nick Wright
Subject: RE:

Hi Nick,
If that is the case, can I resubmit my essay? Afterall, the misunderstanding is partly due to the lack of clear direction in the e-tivity text. It seems unfair to me that I should alone burden the consequences.
Kevin

From: nw78@leicester.ac.uk
To: kgalalae@hotmail.com
Date: Tue, 10 Nov 2009 14:54:27 +0000
Subject: RE: RE:

Hi Kevin,

Thanks for your message - the title of e-tivity 3 is "Text Critique I" and so it is assumed that this will be the basis on which students approach the analysis.

Best,

Nick

From: kevin galalae [kgalalae@hotmail.com]
Sent: 10 November 2009 14:30
To: Nick Wright
Subject: RE:

Hi Nick,

Sorry for being unclear. My query was not about the length but about having to critique the article. The e-tivity instructions do not say anything about having to critique the article. It requires only that we analyse it. Your comments on my e-tivity seem to indicate that the reason I did not receive full marks (and was only given 80%) is because I did not also critique Huntington's article within the allotted 400 word limit. Having read and re-read the e-tivity 3 instructions I cannot see any mention of critique but only the requirement that we analyse. That is why my 400 page analysis is only that, an analysis, and my subsequent postings include my critique. In this regard you wrote:

Text critique - a good summary of Huntington's key points and you demonstrate here and in your subsequent postings an excellent understanding of what he is arguing. I would like to have seen more critical engagement with the article, however.

Dialogue with Group

It is a shame that the critique of Huntington came here and not in the original posting,

I would greatly appreciate elucidation on whether we also needed to critique and not just analyse the articles we chose. For if that is the case, I totally misunderstood the task and the absence of any requirement that we critique in the e-tivity instructions is to blame for this and not my lack of trying or of ability.

Warm regards,

Kevin Galalae

From: nw78@leicester.ac.uk
To: kgalalae@hotmail.com
Date: Tue, 10 Nov 2009 09:32:59 +0000
Subject: RE:

Hi Kevin,

I've got to my computer and have had a look at the instructions for e-tivities 3 and 5 on Blackboard.

The parameters of each e-tivity are set out in four sections: purpose, task, respond and outcome. The bit you referred to below is the purpose, but below it you will see task, including word limits. E-tivity 5 again has a 400 word maximum.

Hope this helps.

Nick

From: kevin galalae [kgalalae@hotmail.com]
Sent: 09 November 2009 21:46
To: Nick Wright
Subject:

Hi Nick,

In relation to e-tivity 3, I forgot to mention that I was unaware we had to also critique the article we were tasked to analyse in 400 words. Given that Huntington's article is 29 pages long and very dense, even if I had known I would not have been able to squeeze a meaningful analysis and critique in 400 words. My critique came in my subsequent postings. The e-tivity 3 page says only that we are "Analyse ONE of the following [articles] and identify its major attributes."

To prevent this from occurring again I would like to make sure that e-tivity 5 does not require us to critique the article as well as analyse it. The e-tivity 5 page says only that we are "To analyse a well-known article and identify its major attributes." Please let me know.

Thank you.

Warm regards,

Kevin Galalae